

POLITEKNIK KESEHATAN KEMENKES TANJUNG KARANG
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Implementasi Kolase Beras Warna Dalam Pembelajaran Untuk Mengembangkan Keterampilan Motorik Halus Anak Usia 5-6 Tahun Di TK Bintang Alam, Kabupaten Lampung Barat

XIv + 31 halaman + 7 tabel + 6 gambar + 10 Lampiran

ABSTRAK

Angka kejadian keterlambatan perkembangan di Argentina 20%, Amerika 12-16%, Thailand 37,1% dan Indonesia 13-18%. Sebanyak 0,25% anak usia 12-36 bulan di Asia mengalami penyimpangan perkembangan dan 5% diantaranya berada di Indonesia. Di Indonesia gangguan perkembangan bervariasi sehingga dianjurkan melakukan skrining/tumbuh kembang anak.

Tujuan Penelitian ini diketahui adanya pengaruh yang signifikan pemberian kolase beras warna terhadap perkembangan keterampilan motorik halus anak pada usia 5-6 Tahun di TK Bintang Alam kecamatan kebun tebu, Kabupaten Lampung Barat.

Penelitian ini menggunakan rancangan Pre Experiment dengan pendekatan one group pretest-posttest. Populasi penelitian ini adalah seluruh anak pre-sekolah di tk Bintang alam yang berjumlah 24 anak. Sampel dalam penelitian ini adalah seluruh anak berusia 5-6 tahun di tk Bintang alam. Pengumpulan data menggunakan lembar observasi. Analisis data univariat dan bivariat.

Sebelum intervensi, rata-rata perkembangan motorik halus berada dalam kategori "mulai berkembang" (MB). Setelah intervensi, mayoritas responden (83,3%) menunjukkan "berkembang sangat baik" (BSB). Kemudian dilakukan dengan uji t-test yang menunjukkan bahwa nilai (*p-value*) sebesar 0.000 ($p < 0.05$). Terdapat pengaruh yang signifikan sebelum dan sesudah diberikan intervensi kolase.

Terdapat pengaruh pemberian stimulasi kolase beras terhadap perkembangan anak usia 5-6 tahun. Para orang tua diharapkan untuk memberi dukungan dan stimulasi motorik halus di rumah melalui berbagai aktivitas. Memberikan variasi dalam stimulasi motorik halus anak dapat menjaga minat belajar anak dan mengoptimalkan perkembangan motorik halus anak.

Kata Kunci : Motorik Halus, Kolase, Anak Usia Dini.
Daftar Bacaan : 20 (2017-2023)

**TANJUNGPOLYTECHNIC OF HEALTH
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Implementation of colored rice collage in learning to develop fine motor skills of children aged 5-6 years at Bintang Alam Kindergarten, West Lampung Regency

Xiv + 31 pages + 7 tables + 6 figures + 10 c attachments

ABSTRACT

The incidence of developmental delays in Argentina is 20%, America 12-16%, Thailand 37.1% and Indonesia 13-18%. As many as 0.25% of children aged 12-36 months in Asia experience developmental disorders and 5% of them are in Indonesia. In Indonesia, developmental disorders vary so it is recommended to carry out screening/child development.

The purpose of this study was to determine the significant effect of giving colored rice collage on the development of fine motor skills in children aged 5-6 years at Bintang Alam Kindergarten, Kebun Bubu District, West Lampung Regency.

This study used a Pre-Experiment design with a one group pretest-posttest approach. The population of this study was all preschool children at Bintang Alam Kindergarten, totaling 24 children. The sample in this study was all children aged 5-6 years at Bintang Alam Kindergarten. Data collection used observation sheets. Univariate and bivariate data analysis.

Before the intervention, the average fine motor development was in the "starting to develop" (MB) category. After the intervention, the majority of respondents (83.3%) showed "very good development" (BSB). Then a t-test was carried out which showed that the value (p-value) was 0.000 ($p < 0.05$). There was a significant effect before and after the collage intervention was given.

There is an effect of providing rice collage stimulation on the development of children aged 5-6 years. Parents are expected to provide support and stimulation of fine motor skills at home through various activities. Providing variation in children's fine motor stimulation can maintain children's interest in learning and optimize children's fine motor development

Keywords : Motor Skills, Collage, Early Childhood.
Reading List : 20 (2017-2023)