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**IMPLEMENTASI EDUKASI PERAWATAN LUKA PADA PASIEN DENGAN
HIPERGLIKEMIA POST OPERASI AMPUTASI DI RS MARDI WALUYO METRO**

xvi+ halaman, 21 tabel dan 1 gambar)

ABSTRAK

Fenomena yang sering terjadi saat ini berdasarkan hasil studi pendahuluan didapatkan masalah keperawatan yang paling banyak dialami pasien post operasi amputasi di ruang rawat yaitu gangguan integritas kulit/jaringan. Untuk mengurangi gangguan integritas kulit/jaringan tersebut penulis memberikan edukasi dan motivasi. Penulis memilih edukasi sebagai intervensi nonfarmakologi dimana bermanfaat untuk menurunkan gangguan integritas kulit/jaringan kearah negatif karena dengan diberikan edukasi tentang perawatan luka dapat menurunkan perilaku yang dapat meningkatkan pengetahuan pasien sehingga dapat membantu proses penyembuhan luka pada kemudian hari. Asuhan keperawatan ini bertujuan untuk menggambarkan implementasi pemberian edukasi perawatan luka pada pasien post operasi amputasi di RS Mardi Waluyo Metro. Subyek asuhan keperawatan ini berfokus pada satu pasien post operasi dengan diagnosa medis ulkus diabetikum/ gangren digiti 2,3,4 pedis dextra yang dilakukan tindakan amputasi.

Berdasarkan hasil selama asuhan keperawatan 3 hari didapati masalah keperawatan gangguan integritas kulit/jaringan dimana pasien dihari pertama pasien sudah mengetahui tentang penyakit Diabetes dan dampaknya, hari kedua pasien mengetahui cara mempercepat penyembuhan luka post operasi khususnya pada pasien hiperglikemia yaitu dengan mengatur pola hidup sehat melalui obat-obatan dan makanan, hari ketiga pasien mampu mensimulasikan cara merawat luka menggunakan salep dengan alat peraga yang disediakan penulis sehingga pasien mengetahui bagaimana cara perawatan luka saat dirumah. Saran diharapkan pihak RS Mardi Waluyo Metro untuk selalu dapat memberikan pelayanan kesehatan yang bermutu atau dapat meningkatkan dan menyediakan fasilitas sarana prasarana dalam pelayanan asuhan keperawatan terutama pada pasien yang mengalami gangguan integritas kulit/jaringan post operasi amputasi.

Kata Kunci : Edukasi, Gangguan integritas kulit/jaringan, Amputasi
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IMPLEMENTATION OF WOUND CARE EDUCATION IN PATIENTS WITH HYPERGLYCEMIA POST AMPUTATION SURGERY IN MARDI WALUYO METRO HOSPITAL

(xvi+ pages, 21 tables and 1 figures)

ABSTRACT

The phenomenon that often occurs today, based on the results of a preliminary study, is that the most common nursing problem experienced by postoperative amputation patients in the ward is impaired skin/tissue integrity. To reduce disruption of skin/tissue integrity, researchers provide education and motivation. The nursing care chose education as a non-pharmacological intervention which is useful for reducing skin/tissue integrity disorders in a negative direction because being given education about wound care can reduce behavior that can increase patient knowledge so that it can help the wound healing process later on. The subject of this nursing care focuses on one postoperative patient with a medical diagnosis of diabetic ulcer/gangrene digiti 2,3,4 pedis dextra who underwent an amputation.

Based on the results during the 3 days of nursing care, there were nursing problems with skin/tissue integrity disorders where the patient on the first day the patient already knew about Diabetes and its effects, the second day the patient found out how to accelerate the healing of postoperative wounds, especially in hyperglycemia patients, namely by managing a healthy lifestyle through medicines and food, the third day the patient was able to simulate how to treat wounds using ointments with props provided by the author so that patients know how to treat wounds while at home. The suggestion is that Mardi Waluyo Metro Hospital is expected to always be able to provide quality health services in providing nursing care to patients as well as providing facilities and infrastructure in nursing care services, especially in patients who experience impaired skin/tissue integrity after amputation operations.

Keywords : Education, Impaired skin/tissue integrity, Amputation

Reference List : 38 (2016-2023)